

**Marvin Moss Elementary School**

**Progressive Discipline Plan**

**2022-2023**

The following Discipline Plan was written to adhere to guidelines set forth by NRS 392.4644. It was developed with the required stakeholders including administration, staff, parents and students of Marvin Moss Elementary.

Marvin Moss’ vision is: We, the community of Marvin Moss, set high expectations for academic excellence, while promoting social and emotional well-being for all students. School and classroom discipline focus on consistency and positive consequences. Teachers are requested to develop a management plan annually and submit it to the principal at the beginning of each school year. All teachers have individual classroom management plans that are explained to parents during Moss Parent Nights and posted in individual classrooms. The PBS Team developed the Moss Pledge and a school-wide matrix of behavior expectations for each area of the school campus. Students are rewarded with **Marmot** **Moolah** for following the Marvin Moss Pledge, and students earn Marmot Moolah for demonstrating positive academic and social behaviors. In addition, classrooms can earn **Marmot Burrows** for being respectful, responsible and safe, as a whole group. **Marmot Chirps** are given to students/parents for participating in school activities, initiatives, and for classroom participation. For example, when a parent signature is needed on a form, the student would earn a Chirp for returning the form with the signature.

These expectations are taught to the students during the first week of school, and they are reviewed on a consistent basis.

Our Positive Behavior Plan is based on the tenants of the Moss Pledge. The Pledge is led by a fifth grade student and recited by the entire school daily.

**The Moss Pledge:**

**I am an outstanding citizen.**

**I am respectful,**

**Responsible,**

**And safe.**

When instances arise that require staff intervention, the staff member who witnesses the offense will notify the classroom teacher of the incident. The classroom teacher will utilize the classroom behavior plan. If the offense requires support from administration, information will be directed to the Principal and/or Dean of Students through a phone call or email. The first time a student commits a major offense, or continues to repeat disruptive behavior; any of the interventions listed below may be used.

Below is a list of interventions used at Marvin Moss by teachers and administrators. A teacher may elect to use specific intervention repeatedly if it is deemed effective with his or her students. Teachers are not required to use every option, and this list is not intended to be exhaustive in nature.

* Marmot Moolah for good behavior
* Verbal redirect
* Warning
* Parent/Teacher/Student Conference
* Verbal Parent Contact
* Supervised Break
* Check in/ Check out
* Refocus group
* Marmot Den
* Re-teach school matrix
* Daily Home Note
* Behavior Contract
* Intervention Plan

**Marvin Moss Elementary School**

**PBS Recognition System**

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| **Award Title** | **Who** | **Criteria** | **Award** | **Frequency** |
| **Verbal Praise** | All Staff | Displaying one of the “Marmot Pledge” components | Immediate positive verbal praise | As often as possible at appropriate times. |
| **Marmot Moolah** | All staff | Displaying respectful, responsible and safe behavior | Immediate praise | Monthly |
| **Marmot Burrow** | All staff | The class is displaying respectful, responsible, and safe behavior. | Immediate praise | As often as possible |
| **Marmot Chirp** | All staff | Parent participation in a variety of forms | Immediately | As often as possible |

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| Assembly Procedures |
| Sit on pockets.  Keep hands and feet to yourself.  Voices off when presenter is talking.  Follow the quiet signal. |
| Bathroom Procedures |
| One person at a time in the restroom.  Go, flush, wash, and leave.  Keep it clean.  Report any problems.  Respect property. |
| Bus Procedures |
| Stay in seat, face forward, keep hands and feet to yourself.  Follow all safety and emergency procedures.  Keep the bus clean.  Keep the aisle clear. |
| Classroom Procedures |
| Follow the classroom rules and directions of all those in authority.  Be respectful.  Come to class on time.  Keep hands and feet to yourself.  Be prepared. |
| Exit and Enter |
| Exit only at wing doors.  Go directly to assigned areas.  Stay in your pick -up area until time to go.  Keep your hands and feet to yourself.  Respect school property. |
| Hallway Procedures |
| Walk quietly.  Walk in a single file line with eyes forward.  Walk on the right side of the hallway.  Go straight to your destination.  Keep hands and feet to yourself. |
| Lunchroom Procedures |
| Follow directions.  Use six- inch voices.  Follow the quiet signal and lunchroom procedures.  Keep the lunchroom clean.  Keep your hands and feet to yourself. |
| Technology Procedures  All cell phones and SMART watches can be worn to and from school. During the school day, cell phones and SMART watches should be turned off and stored in the backpack. |

**Playground Expectations:**

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| We Are  Respectful | We Are  Responsible | We Are  Safe |
| Be a good sport | Keep personal belongings at home  (toys, bats, footballs) | Ask permission to leave the school playground |
| Take 20 swings when students are waiting for a swing | Respond to time cues | Swing back and forth on the swings sitting on our pockets |
| Include others and ask others to play | Take pride and care on our school property | Play games that keep our hands/feet to self |
| Eat food in the cafeteria or classroom | Play in the designated areas | Follow bathroom procedures from the duty teacher |

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| **WCSD Consequence Grid** | | |
| **Infractions** | **Minor Consequences** | **Major Consequences** |
| **Academic Integrity** \*Cheating \*Disrupting \*Lying/Dishonesty \*Off-task \*Refusal to work \*Socializing | \* Warning \*Verbal redirect \*Student /teacher conference \* Refocus group \* Zero on particular assignment \*Contact parents \*Low grade in citizenship \*Failed grade on assignment | \* All minor level consequences apply \*Parent/Teacher/Student/ Administrator Conference \*In-house Suspension \*Home suspension |
| **Damage to School Property \***Destruction \*Not using items correctly | \*Student /teacher conference \* Refocus group \*Contact parents \*fix or clean damaged property \*Replace broken items \*Possible community service | \* All minor level consequences apply \*Parent/Teacher/Student/ Administrator Conference \*In-house Suspension \*Home suspension |
| **Defiance/Disrespect/ Insubordination**  \*Acting Inappropriately \*Arguing \*Failure to respond \*Noise disruptions \*Poor body language \* Talking back | \*Verbal redirect \*Student/ teacher conference \* Refocus group \*Contact parents \*Low grade in citizenship \*Letter of apology  \* Loss of privilege | \* All minor level consequences apply \*Parent/Teacher/Student/ Administrator Conference \*In-house Suspension \*Home suspension |
| **Dress Code Violations \*** Anything going against the Washoe County School District Policies | \*Student /teacher conference \* Refocus group \*Contact parents \*Call home for change of clothes | \* All minor level consequences apply \*Parent/Teacher/Student/ Administrator Conference \*In-house Suspension \*Home suspension |
| **Invasion of Personal Space** \*Hands and feet not kept to self \*Taking other's items without permission | \* Warning \*Verbal redirect \*Student /teacher conference \* Refocus group \*Contact parents \*Low grade in citizenship  \* Loss of privilege | \* All minor level consequences apply \*Parent/Teacher/Student/ Administrator Conference \*In-house Suspension \*Home suspension |
| **Inappropriate Language** \*Racial slurs \*Swearing | \* Warning \*Verbal redirect \*Student /teacher conference \* Refocus group \*Contact parents \*Low grade in citizenship  \*Loss of privilege | \* All minor level consequences apply \*Parent/Teacher/Student/ Administrator Conference \*In-house Suspension \*Home suspension |
| **Technology Violation**  \*Cell phones and SMART watches \*GameBoys, Ipods, electronic devices \*Computer/Internet \*Filming \* Picture taking \*Internet misuse | \* 1st time warning \* 2nd time confiscate item and parents need to come and pick it up \* Refocus group \*Low grade in citizenship  \*Loss of privilege | \* All minor level consequences apply \*Parent/Teacher/Student/ Administrator Conference \*In-house Suspension \*Home suspension |
| **Theft** | \*Verbal redirect \*Student /teacher conference \* Refocus group \*Contact parents \*Return stolen property \*Low grade in citizenship  \*Loss of privilege | \* All minor level consequences apply \*Parent/Teacher/Student/ Administrator Conference \*In-house Suspension \*Home suspension |
| **Fighting Physical Aggression** \*One-0n-one/group |  | \*Zero Tolerance \*Parent/Teacher/Student/ Administrator Conference \*In-house Suspension \*Home suspension  \*Loss of privilege |
| **Gang Related Behavior** \*Peer safety \*Racial slurs \*Racial disability slurs |  | \*Zero Tolerance \*Parent/Teacher/Student/ Administrator Conference \*In-house Suspension \*Home suspension  \*Loss of privilege |
| **Harassment/ Bullying/Intimidation** \*Physical Aggression \*Physical Verbal Threatening |  | \*Zero Tolerance \*Parent/Teacher/Student/ Administrator Conference \*In-house Suspension \*Home suspension  \*Investigation done by administration  \*Loss of privilege |
| **Threat to Staff or Students** \*Verbal intimidation to cause bodily harm to person or property |  | \*Zero Tolerance \*Parent/Teacher/Student/ Administrator Conference \*In-house Suspension \*Home suspension |
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**\*\*Administration reserves the right to implement alternative consequences, as needed.**